

HOW WE USE THE PRIMARY PE AND SPORT PREMIUM

AT

BOSMERE COMMUNITY PRIMARY SCHOOL

2024-2025



## **BOSMERE COMMUNITY PRIMARY SCHOOL**

### **Vision for PE and Sport:**

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

### **Objective:**

To achieve self-sustaining improvement in the quality of PE and sport in our primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

## SECTION 1

### SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

In 2023-24, did you complete a self-review of PE, physical activity and school sport? No - new to school  
Have you completed a PE and physical activity plan for the Sport Premium spend? No - new to school  
Are your PE and sport premium priorities included on your school website? No - new to school

### SECTION 1B - SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle.

The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [front crawl, backstroke and breaststroke].
- Perform safe self-rescue in different water-based situations

<b>Swimming and Water Safety</b>	<b>Percentage</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year (23-24)?	36%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year (23-24)?	
What percentage of your Year 6 pupils use a range of strokes effectively? (23-24)	

## SECTION 2 – PLANNED PROVISION FOR 2024-2025

Academic Year: 2024-25	Total fund allocated: £17900
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PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Evidence	Responsibility	EVALUATION Impact, Sustainability and Next Steps
1. The engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles.	<p>*Maintain regular participation in extracurricular activities.</p> <p>*Target: Ks1 - 50% Ks2 - 60% of school population have attended at least one extra curricular activity including Breakfast Club and lunchtime activities.</p> <p>*Participation of 'groups' (I.e. Gender, PP and SEND) matches</p>	<p>*Provide clubs according to pupil interests.</p> <p>* Survey target pupils (Disadvantaged, Gender, EAL) via School Council.</p> <p>* Enhance community links, and staff, to engage more children and offer more opportunities for participation (lunch time, after school, breakfast</p>	<p>Day in lieu for staff providing Extra Curricular Clubs 7x£200 = £1400</p> <p>Get Set for PE (curriculum resource) £1500</p> <p>Resources to deliver the Get Set 4 PE curriculum £2000</p> <p>[ Cover Teacher - PE Circa £24k ]</p>	<p>Participation and attendance records (Extra Curricular Clubs)</p> <p>Pupil surveys.</p> <p>Map of PE curriculum.</p>	K Leitch M Garnham	

	the population of the school.	club)  *Provide well mapped, engaging				
2. To engage the least active in healthy lifestyle activities.	More pupils are aware of the importance of healthy lifestyles (physical and mental)	*Conduct pupil lifestyle surveys and identify least active.  *Promote and celebrate school sport and PE (social media, newsletters, assemblies, displays etc)  *Promote extra curricular clubs to targeted children.	[ Cover Teacher - PE Circa £24k ]  £125 Playleader CPD (Marie Hughes)	Participation Records. Assemblies Website Socials Displays 'Scrap' book to show participation.	K Leitch	
3. Engage children in morning activity (Daily Mile/physical activity)	All children in Early Birds are engaged in morning activity (such as Daily Mile)	*Employ provider to deliver daily morning activity such as Daily Mile once per week.  *Monitor Thurston sessions to ensure sessions are well	Thurston Sport Partnership £4000pa approx	Participation Records	K Leitch  D Coker (Br Club)  Thurston Sports	

		structured and include all pupils				
<p>4. Increased participation in competitive sport.</p> <p>Raise the profile of PE and Sport</p> <p>Achieve minimum School Games Silver award.</p>	Extend offer of inter-school and intraschool competitions.	<p>*Records of competitions entered.</p> <p>*Records of intraschool competitions created. *Records of pupils entered as competitors (analyse for groups)</p>	<p>[ Cover Teacher - PE Circa £24k ]</p> <p>£550 School Games</p>	Participation records – showing proportionate PP involvement in competitive interschool sport. Evidence of termly intra-school competitions.	<p>K Leitch</p> <p>M Garnham</p>	
<p>5. Raise attainment in swimming to meet the requirements of the National Curriculum.</p>	Evidence of increasing competence in water Target : 60% Yr5 to swim 25M, 90% Yr6 to swim 25M. 70% PSA	<p>*Ensure Swimming sessions are provided weekly for Yr5/6 in the summer to pupils to secure 25m by end Yr6</p> <p>* Provide Shallow Water training for Kelly Leitch (school instructor)</p>	<p>*Shallow Water Training = £150</p> <p>*Swimming charges (pool, travel and instructor) Approx £7000 total</p>	Swimming tracking records. Pupil Certificates	<p>K Leitch</p> <p>Vertas Swimming</p>	

Completed by (name and school position): Mr Lee Abbott (Headteacher)

Date: November 2024

Review Date: July 2025