

Music Curriculum Map (revised 2020)				
Key Stage 1	Performing	Listening	Composing	History of Music (KS2 only)
	- Use their voices expressively and creatively by singing songs and speaking - chants and rhymes - Play tuned and untuned instruments musically	Listen with concentration and understanding to a range of high-quality live and recorded music	Experiment with, create, select and combine sounds using the inter-related dimensions of music	
<b>EYFS A</b> <i>Aut: All About Me / Toys</i> <i>Spr: Treasure Pirates / Chinese New Year</i> <i>Sum: Creatures</i>	<b>Charanga: 'Me' Harvest Song</b> <b>Nativity Performance</b>  <b>Charanga: 'Everyone'</b> <b>Charanga: 'Big Bear Funk'</b>	<b>Charanga: 'Me'</b> Tchaikovsky 'Nutcracker Suite' (BBC Ten Pieces) <b>Charanga: 'Everyone'</b> <b>Charanga: 'Big Bear Funk'</b>	<b>Charanga: 'Me'</b> <b>Nativity Performance</b> <b>Charanga: 'Everyone'</b> <b>Charanga: 'Big Bear Funk'</b>	
<b>EYFS B</b> <i>Aut: People Who Help Us / Night and Day / Divali</i> <i>Spr: Transport / Home</i> <i>Sum: Dinosaurs / Food</i>	<b>Charanga: 'My Stories' Harvest Song</b> <b>Nativity Performance</b> <b>Charanga: 'Our World'</b> <b>Charanga: 'Reflect, Rewind and Replay'</b>	<b>Charanga: 'My Stories' Nativity Performance</b> <b>Charanga: 'Our World'</b> <b>Charanga: 'Reflect, Rewind and Replay'</b>	<b>Charanga: 'My Stories' Nativity Performance</b> <b>Charanga: 'Our World'</b> <b>Charanga: 'Reflect, Rewind and Replay'</b>	
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<b>KS1 A</b> <i>Aut: London</i> <i>Spr: Explorers</i> <i>Sum: St Edmund/ Nature Detectives</i>	<b>Charanga: 'In the Groove' Y1</b> <b>Charanga: 'I Wanna Play in a Band' Y2</b>  <b>Kapow: 'Pulse and Rhythm' Y1</b> <b>Kapow: 'Musical Me' Y2</b>  <b>Kapow: 'Fairy Tales' Y1</b> <b>Kapow: 'Myths and Legends' Y2</b>	<b>Charanga: 'In the Groove' Y1</b> <b>Charanga: 'I Wanna Play in a Band' Y2</b>  <b>Kapow: 'Pulse and Rhythm' Y1</b> <b>Kapow: 'Musical Me' Y2</b>  <b>Kapow: 'Fairy Tales' Y1</b> <b>Kapow: 'Myths and Legends' Y2</b>	<b>Charanga: 'In the Groove' Y1</b> <b>Charanga: 'I Wanna Play in a Band' Y2</b>  <b>Kapow: 'Pulse and Rhythm' Y1</b> <b>Kapow: 'Musical Me' Y2</b>  <b>Kapow: 'Fairy Tales' Y1</b> <b>Kapow: 'Myths and Legends' Y2</b>	
<b>KS1 B</b> <i>Aut: Animal Antics</i> <i>Spr: An Island</i> <i>Sum: Seaside Holidays / Needham Lake</i>	<b>Kapow 'Animals Y1 - Classical music, dynamic and tempo'</b> <b>Kapow 'Animals Y2 - Traditional African Call and Response Song'</b> <b>KS1 Christmas Play</b>  <b>Kapow: 'On This Island' Y2</b> <b>Charanga: 'Hey You!' Y1</b>  <b>Kapow: 'By the Sea' Y1</b> <b>Charanga: 'Friendship Song' Y2</b>	<b>Kapow 'Animals Y1 - Classical music, dynamic and tempo'</b> <b>Kapow 'Animals Y2 - Traditional African Call and Response Song'</b> <b>KS1 Christmas Play</b>  <b>Kapow: 'On This Island' Y2</b> <b>Charanga: 'Hey You!' Y1</b>  <b>Kapow: 'By the Sea' Y1</b> <b>Charanga: 'Friendship Song' Y2</b>	<b>Kapow 'Animals Y1 - Classical music, dynamic and tempo'</b> <b>Kapow 'Animals Y2 - Traditional African Call and Response Song'</b> <b>KS1 Christmas Play</b>  <b>Kapow: 'On This Island' Y2</b> <b>Charanga: 'Hey You!' Y1</b>  <b>Kapow: 'By the Sea' Y1</b> <b>Charanga: 'Friendship Song' Y2</b>	

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<b>Key Stage 2</b>	<p><b>Performing</b></p> <ul style="list-style-type: none"> <li>- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> <li>- Use and understand staff and other musical notations</li> </ul>	<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>- Listen with attention to detail and recall sounds with increasing aural memory</li> <li>- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li> </ul>	<p><b>Composing</b></p> <ul style="list-style-type: none"> <li>- Improvise and compose music for a range of purposes using the inter-related dimensions of music</li> <li>- Use and understand staff and other musical notations</li> </ul>	<p><b>History of Music (KS2 only)</b></p> <ul style="list-style-type: none"> <li>- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li> <li>- Develop an understanding of the history of music</li> </ul>
<p><b>LKS2 A</b>  <i>Aut: Stone Age / Sound</i>  <i>Spr: Titanic</i>  <i>Sum: A. Egypt</i></p>	<p><b>Charanga:</b>  <b>Kapow: 'Mountains' Y3</b>  <b>Charanga: Glockenspiel Stage 1</b>  <b>Kapow: 'Ballad' Y3</b>  <b>Charanga: Blackbird</b>  <b>Kapow: 'Blues' Y4</b></p>	<p><b>Charanga:</b>  <b>Kapow: 'Mountains' Y3</b>  <b>Charanga: Glockenspiel Stage 1</b>  <b>Kapow: 'Ballad' Y3</b>  <b>Charanga: Blackbird</b>  <b>Kapow: 'Blues' Y4</b></p>	<p><b>Charanga:</b>  <b>Kapow: 'Mountains' Y3</b>  <b>Charanga: Glockenspiel Stage 1</b>  <b>Kapow: 'Ballad' Y3</b>  <b>Charanga: Blackbird</b>  <b>Kapow: 'Blues' Y4</b></p>	<p><b>Kapow: 'Mountains' Y3</b></p> <p><b>Charanga: Blackbird</b>  <b>Kapow: 'Blues' Y4</b></p>
<p><b>LKS2 B</b>  <i>Aut: Violent Earth</i>  <i>Spr: Invent</i>  <i>Sum: Anglo Saxons</i></p>	<p><b>Kapow: Hanami Festival Y4</b>  <b>Charanga: 'Let Your Spirit Fly'</b>  <b>Kapow: Rock 'n' Roll Y4</b>  <b>Charanga: Three Little Birds Y3</b>  <b>Kapow: 'Vikings' Y3</b>  <b>Charanga: 'The Dragon Song'</b></p>	<p><b>Kapow: Hanami Festival Y4</b>  <b>Charanga: 'Let Your Spirit Fly'</b>  <b>Kapow: Rock 'n' Roll Y4</b>  <b>Charanga: Three Little Birds Y3</b>  <b>Kapow: 'Vikings' Y3</b>  <b>Charanga: 'The Dragon Song'</b></p>	<p><b>Kapow: Hanami Festival Y4</b>  <b>Charanga: 'Let Your Spirit Fly'</b>  <b>Kapow: Rock 'n' Roll Y4</b>  <b>Charanga: Three Little Birds Y3</b>  <b>Kapow: 'Vikings' Y3</b>  <b>Charanga: 'The Dragon Song'</b></p>	<p><b>Kapow: Hanami Festival Y4</b>  <b>Kapow: Rock 'n' Roll Y4</b>  <b>Charanga: Three Little Birds Y3</b>  <b>Kapow: 'Vikings' Y3</b>  <b>Charanga: 'The Dragon Song'</b></p>
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<p><b>UKS2 A</b>  <i>Aut: Framed</i>  <i>Spr: Victorians</i>  <i>Sum: Shakespeare</i></p>	<p><b>Kapow: 'Holi Festival'</b>  <b>Charanga: Classroom Jazz 1</b>  <b>Y5 Suffolk County Music Service's</b>  <b>WCET: Clarinets</b>  <b>Kapow: Musical Theatre</b>  <b>Sing Up: Poverty Knock / Consider Yourself</b>  <b>Y5 Suffolk County Music Service's</b>  <b>WCET: Clarinets</b>  <b>Kapow: Year 6 Leavers' Song</b>  <b>UKS2 Production</b>  <b>Y5 Suffolk County Music Service's</b>  <b>WCET: Clarinets</b></p>	<p><b>Kapow: 'Holi Festival'</b>  <b>Charanga: Classroom Jazz 1</b>  <b>Y5 Suffolk County Music Service's</b>  <b>WCET: Clarinets</b>  <b>Kapow: Musical Theatre</b>  <b>Sing Up: Poverty Knock / Consider Yourself</b>  <b>Y5 Suffolk County Music Service's</b>  <b>WCET: Clarinets</b>  <b>Kapow: Year 6 Leavers' Song</b>  <b>UKS2 Production</b>  <b>Y5 Suffolk County Music Service's</b>  <b>WCET: Clarinets</b></p>	<p><b>Kapow: 'Holi Festival'</b>  <b>Charanga: Classroom Jazz 1</b>  <b>Y5 Suffolk County Music Service's</b>  <b>WCET: Clarinets</b>  <b>Kapow: Musical Theatre</b>  <b>Sing Up: Poverty Knock / Consider Yourself</b>  <b>Y5 Suffolk County Music Service's</b>  <b>WCET: Clarinets</b>  <b>Kapow: Year 6 Leavers' Song</b>  <b>UKS2 Production</b>  <b>Y5 Suffolk County Music Service's</b>  <b>WCET: Clarinets</b></p>	<p><b>Charanga: Classroom Jazz 1</b></p> <p><b>Victorian Music Hall Research</b></p> <p><b>Tudor Music Research</b></p>
<p><b>UKS2 B</b>  <i>Aut: A. Greeks</i>  <i>Spr: Amazon</i>  <i>Sum: WW2</i></p>	<p><b>Charanga: Classroom Jazz 2</b>  <b>Kapow: Egyptians (tweaked to music of A.Greeks)</b>  <b>Y5 Suffolk County Music Service's</b>  <b>WCET: Clarinets</b></p>	<p><b>Charanga: Classroom Jazz 2</b>  <b>Kapow: Egyptians (tweaked to music of A.Greeks)</b>  <b>Y5 Suffolk County Music Service's</b>  <b>WCET: Clarinets</b></p>	<p><b>Charanga: Classroom Jazz 2</b>  <b>Kapow: Egyptians (tweaked to music of A.Greeks)</b>  <b>Y5 Suffolk County Music Service's</b>  <b>WCET: Clarinets</b></p>	<p><b>History and role of music in WW2</b></p>

	<p><b>Kapow: Rivers</b> <b>Kapow: South America (taken from Y4)</b> <b>Y5 Suffolk County Music Service's</b> <b>WCET: Clarinets</b> <b>Kapow: Year 6 Leavers' Song</b> <b>UKS2 Production</b> <b>Y5 Suffolk County Music Service's</b> <b>WCET: Clarinets</b></p>	<p><b>Kapow: Rivers</b> <b>Kapow: South America (taken from Y4)</b> <b>Y5 Suffolk County Music Service's</b> <b>WCET: Clarinets</b> <b>Kapow: Year 6 Leavers' Song</b> <b>UKS2 Production</b> <b>Y5 Suffolk County Music Service's</b> <b>WCET: Clarinets</b></p>	<p><b>Kapow: Rivers</b> <b>Kapow: South America (taken from Y4)</b> <b>Y5 Suffolk County Music Service's</b> <b>WCET: Clarinets</b> <b>Kapow: Year 6 Leavers' Song</b> <b>UKS2 Production</b> <b>Y5 Suffolk County Music Service's</b> <b>WCET: Clarinets</b></p>	
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