

HOW WE USE THE PRIMARY PE AND SPORT PREMIUM

AT

BOSMERE COMMUNITY PRIMARY SCHOOL

2025-2026



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Vision for PE and Sport:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in our primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

SECTION 1

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

In 2024-25, did you complete a self-review of PE, physical activity and school sport? Yes
Have you completed a PE and physical activity plan for the Sport Premium spend? Yes
Are your PE and sport premium priorities included on your school website? Yes

SECTION 1B - SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle.

The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [front crawl, backstroke and breaststroke].
- Perform safe self-rescue in different water-based situations

Swimming and Water Safety	Percentage
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year (24-25)?	78%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year (24-25)?	75%
What percentage of your Year 6 pupils use a range of strokes effectively? (23-24)	78%

SECTION 2 – PLANNED PROVISION FOR 2025-2026

Academic Year: 2025-26		Total fund allocated: £17810				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Evidence	Staff	EVALUATION Impact, Sustainability and Next Steps
1. The engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles.	*Maintain regular participation in extracurricular activities. *Target: Ks1 - 50% Ks2 - 60% of school population have attended at least one extra curricular activity including Breakfast Club and lunchtime activities. *Participation of 'groups' (I.e. Gender, PP and SEND) matches the population of	*Provide clubs according to pupil interests. * Survey target pupils (Disadvantaged, Gender, EAL) via School Council. * Enhance community links, and staff, to engage more children and offer more opportunities for participation (lunch time, after school, breakfast club)	Day in lieu for staff providing Extra-Curricular Clubs 10x£240 = £2400 Get Set for PE (curriculum resource) £1500 (1 yr of 3) Resources to deliver the Get Set 4 PE curriculum £2000 Specialist PE 10% salary for Extra-Curricular	Participation and attendance records (Extra Curricular Clubs) Pupil surveys. Map of PE curriculum.	K Leitch	A sports coach was employed to run activities during Breakfast Club, lunchtimes and selected after-school clubs, providing additional opportunities for pupils to engage in physical activity. Participation rates were high across all pupil groups: 93% of pupils attended a club.

	the school.	*Provide well mapped, engaging	Sports/Swimming Top-up/Healthy Lifestyles = £2400			96% of Pupil Premium pupils attended a club. 96% of pupils with SEND attended a club. This demonstrates the positive impact of the provision in promoting participation and ensuring equitable access to physical activity opportunities. Breakfast and lunchtime clubs will continue next year to maintain these benefits and support active lifestyles.
2. To engage the least active in healthy lifestyle activities.	More pupils are aware of the importance of healthy lifestyles (physical and mental)	*Conduct pupil lifestyle surveys and identify least active. *Promote and celebrate school sport and PE (social media, newsletters, assemblies, displays etc)	Specialist PE 10% salary for Extra-Curricular Sports/Swimming Top-up/Healthy Lifestyles = £2400 £125 Playleader CPD (Marie Hughes)	Participation Records. Assemblies Website Socials Displays 'Scrap' book to show participation.	K Leitch	Play Leaders were introduced, resulting in a wider range of activities being available at lunchtime and generating renewed enthusiasm for active play across the school.

		*Promote extra-curricular clubs to targeted children.				Pupil voice feedback showed that children particularly enjoyed working with the external sports coach during lunchtime sessions, which helped to increase engagement and participation in physical activity. Healthy lifestyles were revisited through the PSHE curriculum, reinforcing key messages around physical activity, wellbeing and making healthy choices. These themes were further promoted through a whole-school Healthy Lifestyle Assembly. Overall, the provision successfully increased opportunities for active participation, enhanced pupil engagement at lunchtime and
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						strengthened pupils' understanding of healthy lifestyles.
3. Engage children in morning activity (Daily Mile/physical activity)	All children in Breakfast Club are engaged in morning activity (such as Daily Mile) (NB Extra Curricular charges no cost to school - parental funding)	*Employ provider to deliver daily morning activity such as Daily Mile once per week. *Monitor Thurston sessions to ensure sessions are well structured and include all pupils	Thurston Sport Partnership £4621 approx.	Participation Records	K Leitch D Coker (Br Club) Thurston Sports	The planned Daily Mile initiative was not fully implemented due to staff absence. However, opportunities for morning physical activity continued to be promoted where possible through active sessions and classroom movement activities. Although the target was only partially achieved, pupils continued to benefit from regular opportunities to be active, supporting their physical wellbeing and readiness for learning. The school remains committed to increasing participation in morning physical activity, and the Daily Mile will be reconsidered as part of

						future provision when staffing allows.
4. Increased participation in competitive sport. Raise the profile of PE and Sport Achieve minimum School Games Silver award.	Extend offer of inter-school and intra school competitions.	*Records of competitions entered. *Records of intraschool competitions created. *Records of pupils entered as competitors (analyse for groups)	Specialist PE 10% salary for Extra-Curricular Sports/Swimming Top-up/Healthy Lifestyles = £2400 £550TBC School Games/Sports Partnership	Participation records – showing proportionate PP involvement in competitive interschool sport. Evidence of termly intra-school competitions.	K Leitch	A greater number of opportunities were provided for KS2 pupils to participate in competitive sport throughout the year. Pupils represented the school in a range of events, including: • Girls' Football • Mixed Football • Tag Rugby • Cricket • Rounders As a result, approximately 25% of KS2 pupils took part in inter-school competitive sports competitions. These events helped to develop pupils' sporting skills, teamwork, resilience and confidence while providing valuable

						experiences of representing the school.
5. Raise attainment in swimming to meet the requirements of the National Curriculum.	Evidence of increasing competence in water Target : 60% Yr5 to swim 25M, 90% Yr6 to swim 25M. 70% PSA	*Ensure Swimming 'top-up' sessions are provided weekly for Yr5/6 in the summer to pupils to secure 25m by end Yr6 * Provide Shallow Water training for Headteacher (school instructor when needed)	*Shallow Water Training = £150 - Headteacher *Swimming charges (pool, travel and instructor) for 'top-up' swimming. Approx. £3702 Specialist PE 10% salary for Extra-Curricular Sports/Swimming Top-up/Healthy Lifestyles = £2400	Swimming tracking records. Pupil Certificates	K Leitch	Swimming provision has enabled the majority of Year 6 pupils to meet key National Curriculum swimming requirements and develop confidence and competence in the water. Year 6 swimming assessment data showed that: • 78% of pupils could swim 25 metres. • 44% achieved Gold/Personal Safety Deep Water. • 100% achieved Silver/Personal Safety Shallow Water. • 68% could demonstrate

						effective swimming strokes over 10 metres. These outcomes demonstrate that Year 6 pupils have developed important swimming and water safety skills, with all pupils achieving the Silver Personal Safety award and the majority able to swim the National Curriculum distance of 25 metres. Swimming will remain a focus to further increase the proportion of pupils meeting all aspects of the National Curriculum by the end of Key Stage 2.
6. Specialist teacher to provide CPD to teaching staff to improve the quality of PE provision to all pupils.	Baseline and impact measure of teacher confidence in the delivery of PE at the beginning and end of the academic year.	K Leitch to schedule and provide PE CPD to all teaching staff through the academic year.	4 x £240 release for teachers to attend Sports Partnership CPD £960 Specialist PE 5% salary for Specialist		K Leitch	A specialist PE teacher provided ongoing support and CPD opportunities to teaching staff, helping to maintain and develop the

	Pupil testimony - enjoyment and quality of PE sessions		Teacher = £1200			quality of PE provision across the school. Staff feedback from a survey indicated that the majority of teachers feel confident delivering PE lessons using the Get Set 4 PE scheme of work. This demonstrates that staff have the knowledge and resources required to provide high-quality PE experiences for pupils.
Total estimated spend			£19608			

Completed by (name and school position): Mrs K Leitch (PE - Co-ordinator)

Date: July 2025

Review Date: July 2026